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УДК 37.013.42

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**СТУДЕНТТИК БАШКАРУУНУН НЕГИЗГИ КОНЦЕПЦИЯСЫНА
ТАЛДОО: ИЛИМИЙ РУХ, УКУКТУК ОЙ ЖҮГҮРТҮҮ ЖАНА ГУМАНИТАРДЫК
КАМКОРДУК
АНАЛИЗ БАЗОВОЙ КОНЦЕПЦИИ УПРАВЛЕНИЯ СТУДЕНТАМИ: НАУЧНЫЙ
ДУХ, ЮРИДИЧЕСКОЕ МЫШЛЕНИЕ И ГУМАНИСТИЧЕСКАЯ ЗАБОТА
ANALYSIS ON THE BASIC CONCEPT OF STUDENT MANAGEMENT:
SCIENTIFIC SPIRIT, LEGAL THINKING AND HUMANISTIC CARE**

Аннотация: Студенттик менеджмент – бул илим да, башкаруу искусствосу да. Күнүмдүк студенттик башкаруу процессинде башкаруунун институционалдык ченемдеринде адаптацияланган чек бар, ал кээ бир өзгөчө ишперди толук жана туура чече албайт. Бул менеджменттин вакансиясы студенттерди башкаруу менен алектенген кызматкерлер үчүн менеджмент көйгөйлөрүн калтырды. Студенттик башкаруунун негизги концепциясы чындыкты издөөнүн илимий духунан, мыйзамдуулуктун укуктук ой жүгүртүүсүнөн жана адамга багытталган гумандуу камкордуктан турат. Ал негизинен проблемаларды изилдөө, талдоо, чечүү жана алдын алуунун логикалык жолун камтыйт. Ошондуктан, ал студенттердин башкаруу кызматкерлери үчүн кээ бир башкаруу маселелерин иш жүзүндө акылга сыярлык түрдө чечүү үчүн белгилүү бир шилтеме мааниге ээ.

Аннотация: Студенческий менеджмент – это одновременно и наука, и искусство управления. В процессе повседневного студенческого менеджмента существует адаптивная граница в институциональных регламентах управления, которая не может полностью и должным образом заниматься некоторыми специальными делами. Эта управленческая вакансия оставила проблемы управления для персонала, занимающегося управлением студентами. Основная концепция управления студентами состоит из научного духа поиска истины, законного мышления и гуманистической заботы, ориентированной на человека. Он в основном охватывает логический способ исследования, анализа, решения и предотвращения проблем. Поэтому он имеет определенную справочную ценность для управленческого персонала студентов, чтобы разумно решать некоторые управленческие проблемы на практике.

Annotation: Student management is both a science and an art of management. In the process of daily student management, there is an adaptive boundary in the institutional regulations of management, which cannot deal with some special affairs completely and properly. This management vacancy has left management problems for the staff engaged in student management. The basic concept of student management is composed of the scientific spirit of seeking truth, legal thinking of legitimacy and the human-centered humanistic care. It basically covers the logical way of investigating, analyzing, solving and preventing problems. Therefore, it has certain reference value for students' management staff to solve some management problems reasonably in practice.

Негизги сөздөр: студенттик башкаруу, Концепция, Коннотация, Баалуулук

Ключевые слова: студенческое управление, концепция, коннотация, ценность

Keywords: student Management, Concept, Connotation, Value

In modern Chinese, the basic meaning of the word "idea" refers to the systematic and rational concept of something. Based on this, some people think that the basic concept of student management refers to the systematic and theoretical guiding principles that administrators need to effectively carry out student work. Compared with the process and expected results of student management, the basic concept is forward-looking. To a certain extent, the basic concept of student management is the forerunner of management behavior and the premise of objective management.

I. The theoretical analysis of the basic concept of student management.

The scientific spirit is the basic idea to promote the management of students, which has important methodological significance; the law thinking is the basic criterion to carry out student work, and it is the judgment basis for legitimate work; humanistic care is the value orientation of student work, and it is also the emotional increment of the expected effect of student management.

1. Composition of the basic concept of student management

Due to the different emphasis of the specific work, there are different classification standard for the basic concept of student management. Among the many attributes of student management, practicality is a distinct characteristic, which determines that scientific spirit, legal thinking and humanistic care are important components of the basic concept of student management. Scientific spirit is the spirit that dares to question, strives for truth, be brave in pioneering and innovating, and a quality formed in the process of transforming the surrounding environment. In the view of some scholars, this quality is "a rational spirit of seeking truth from facts, being pragmatic, pioneering, innovating, cooperation and openness."^[1] This rational spirit is a scientific understanding repeatedly proved by practice, and the accumulated experience in the long-term practice, which plays a guiding role in practice. The scientific spirit in daily life is not only a holistic concept, but also a diversified concept. Some scholars have analyzed the meaning of "science" in different periods from the perspective of etymology, and put forward the definitions of "scientific spirit" by examining the evolution of the meaning, namely, "the spirit of seeking knowledge, the spirit of seeking truth and the spirit of rationality."^[2] "The connotation of knowledge-seeking spirit and questioning spirit is similar, which mainly emphasizes the spirit and quality of exploring the real world. It can be seen that the connotation of scientific spirit is the questioning spirit of emotional dimension, the truth-seeking spirit of value dimension and the innovative spirit of practical dimension, which is also the scientific spirit in the concept of student management.

Legal thinking is essentially a mode of thinking based on the understanding of law to solve problems. It takes the concepts of limited power, fairness and justice as its core concepts and the

pursuit of legality in behavior as its basic value goal. Legal thinking in the context of student management in colleges and universities requires administrators to establish not only the concept of the supremacy of the constitution and law, the value of fairness and justice, but also to fully respect and protect the rights of students, and to follow the legitimacy and procedural nature of management behavior. Some scholars believe that legal thinking in college students' management is not only a mode of thinking but also a guiding principle at the practical level. On the basis of legality and rationality, it is "an ideological activity and process of education and management of students by using the norms, principles and concepts of law."^[3] In fact, in the basic management concept, the basis of legal thinking comes from the collective will of the constitution, law and school rules, so it is not a single clause. In short, in college student management, the implication of legal thinking is, when dealing with student affairs, administrators must establish the concept of law, carry out their power and solve problems in strict accordance with normative instruction.

Humanistic care is the externalization of the perceptual cognition and intrinsic value of the management subject, the concern and support for people's rights of survival and development, which is embodied in the respect for people's subject status, personality, living conditions and values. Its value orientation is people-centered, and guide people to care for life. Some scholars believe that humanistic care is the concern for human rights and the meaning of life, and that "it is instinctively human beings' explicit care and appeal for existence, value, emotional sustenance and other aspects."^[4] The appeal here is individual's exploration for one's value and the affirmation of one's development, is a leap from self-made man to self-conscious man, and is "a process from low level to high level, from the surface to the deep, from caring about people's basic needs to guiding people to ultimate pursuit of development."^[5] Therefore, humanistic care from the perspective of students' management focuses on the positive interaction based on specific value judgement between administrators and students, and it is an activity to realize self-management and self-education by inspiring and guiding students' inner cognition.

In daily student management, there is a dialectical and unified relationship among the three organic components of the basic concept. In other words, there are differences in the attributes and functions of different parts, but there is a relationship of mutual transformation and infiltration among the three components. Among them, the scientific spirit is a prerequisite for carrying out student management, which provides a factual basis for the rational functioning of legal thinking and humanistic care, and supports successive management behaviors based on facts; legal thinking is the guarantee for student management, which ensures to provide institutional basis, legal argument and political principles for scientific and humanistic work; Humanistic care is the soul of student work, which provides spiritual motivation and cultural deposits for efficient and strict student management.

According to the systematics theory, the function of the system can be maximized only when the components of the system are organically combined in a certain proportion. There is no doubt that student management is in the same situation. In the process of student management, the administrators combine the three components flexibly, so that the management concepts will play a guiding role and achieve the expected results. It is the lack of the necessary part of the basic concept, or the practice of rigidly superimposing the basic concepts that will have a negative impact on the student management, and even have a negative effect on other aspects of the student management, which is confirmed by the fact that some traditional management concepts cannot properly solve the new problems currently.

2. The necessity of the basic concept of student management

With the rapid development of economy and society, education has entered a new development stage. The characteristics of student management today require administrators to innovate the concepts, methods and contents of management to meet the needs in the new era.

The relatively lagging of management style calls for frontier management concepts to guide the work. The traditional way of student management emphasizes the authority of administrators, and teachers are often the center of management activities. Moreover, the distinction between the goals and means of management is not obvious, and even the "management for management's sake" phenomenon appears.

It is not difficult to find that the intention of some management behaviors in the past was to make students obey all kinds of decisions and norms unconditionally. Therefore, it is worth pondering on the scientific and artistic nature of student management methods. In the management mode of single evaluation index and compulsory behavior, students passively obey the management. Therefore, some rights of students may not be protected, their dignity may be treated indecently, and their exploration spirit and personality development are restrained to some extent. Concepts without respect for education and management law are harmful for students' diversified and comprehensive development. In fact, whether it is educational activities or management behavior, its fundamental task is to "establish moral character and cultivate talents", and its purpose is to promote the all-round development of students' morality, intelligence, physique, aesthetics and labor. The concepts of student management focuses on "science, service, inspiration and guidance". In a certain sense, it can avoid some disadvantages of traditional management methods, overcome the shackles of outdated ideas, and provide reference for management behavior in the new situation.

Incompatible management rules leave a problem vacuum. In most cases, the staff engaged in student management will strictly follow the school management practices to handle routine affairs. Those fixed management rules can be seen as a mechanical operation manual, which can have some effect on the highly-repeated simple affairs, and can facilitate management activities. However, these rules seem to be powerless for some events with strong timeliness, concealment and dynamic nature. Therefore, mechanical operation rules may bring a gray area of management vacuum, which requires a systematic and theoretical student management concept to grasp the problem from a global perspective, solve the problems dynamically, and realize the purpose of management.

The practice of student management requires the management concept to reflect the characteristics of the times. Undoubtedly, the object of student management is the students in daily education management. The students have different characteristics under different conditions of the times, and their particularity can not be generalized or ignored. As far as contemporary students are concerned, they pursue individuality, self-consciousness, independence and fairness, which challenge the concept and method of "obedience" management, and require to bring forth the new through the old and change the fixed management habits. The concepts of student management combines multi-dimensional reference indicators such as rationality, emotion and practice, adopts a student-centered management position, and pays attention to guiding students to establish the concept of self-service, self-management and self-education. Therefore, it is more adaptable to student management in the new era. In other words, the new characteristics of student groups in the new situation need the basic concepts to guide the management.

Maintaining a friendly teacher-student relationship requires the basic concept of student management to standardize the way of communication. Modern education breaks through the traditional model of "teaching and being taught", emphasizing skills and knowledge learning in teacher-and-students interaction. Friendly teacher-student interaction requires certain management

concepts to regulate the focus of teacher-student communication. The concept of student management is based on the scientific spirit. Therefore, educators and administrators should teach students in accordance with their aptitude, adjust measures to local conditions and carry out various educational and administrative activities in a targeted manner. At the same time, legal thinking is the foundation of judgement of actions, and the neutrality nature of legal thinking makes teachers and students get certain reference standards when building their relationships. Humanistic care is the soul of management concept. Caring is an interactive process and a process to establish a friendly teacher-student relationship. It can be seen that the construction and maintenance of a good teachers-and-student relationship also need the basic concept of student management to constrain the behavior of both sides.

II. The value of the basic concept of student management

As a practical guide to carry out student management work, the basic concept of student management is of great significance to the subject, object, process and evaluation of the management.

1. The value of scientific spirit in student management

Scientific spirit is the value and norm attendant with the development of science. The scientific spirit contains rational spirit, innovative spirit and the spirit of the times and so on, which is of methodological significance and value leading effect on student management activities.

Mobilize logical actions and passionate thoughts. From the perspective of administrators, the promotion of scientific spirit not only helps to improve administrators' rational cognitive skills such as analysis and judgment, but also enhances the internal driving force for exploring the essence of problems. The core of science is the 'rational spirit to be realistic and pragmatic'^[6], which has its inherent requirements when carrying out management activities. Administrators should dare to break the traditional ideas, abandon the self-righteous mindset, and carry out research work realistically. They should also use the scientific thinking to discover the particularity and universality of problems. In other words, the pioneering and innovative spirit in the scientific spirit encourages administrators to "handle properly the relationship between inheritance and creation, and focus on creative transformation and innovative development." Specifically, the scientific spirit is the basic idea that runs through the whole management process, and its value to the administrators of student work is mainly reflected in the rigor and innovation of thinking, and the logic of behavior. The spirit of science requires administrators to make specific analysis on specific problems, that is to say, to see through the appearance to perceive the essence of management problems on the basis of investigating the causes and effects of problems, so as to provide reliable factual basis for subsequent management activities. The spirit of science promotes the spirit of innovation, which also reserves space for administrators to give full play to their own management talents. Therefore, to a certain extent, the scientific spirit is the process in which administrators run the spirit of seeking truth through every link of investigating, analyzing and solving problems, so as to realize scientific management. It is the process in which administrators' comprehensive skills keep growing, and their passion for management is also stimulated.

Guide the direction of spiritual pursuit. From the aspect of the students, the learning atmosphere that promotes the scientific spirit has great benefits to their academic, physical and mental development. In the daily management of students, administrators insist on "the spirit of judging true and false, right and wrong, good and evil on the basis of empirical exploration and rational analysis, which is the spirit of adhering to the principle of scientific value: judging goodness from truth."^[7] It can be said that the scientific spirit embodies the unity of truth, goodness

and beauty. Administrators' pursuit of "truth, goodness and beauty" is actually to combine management, service and education in daily affairs, and to grasp the truth of content, the goodness of value and the beauty of approaches from an overall perspective. This education and management atmosphere can forge students' spirit of seeking knowledge, cooperation and competition, which are the indispensable spirit for students' development.

2. The value of legal thinking in student management

To promote the management of schools according to law is an inevitable requirement for the development of educational modernization. The legal thinking embodied in the school management behavior is to manage schools according to law, and to employ the "spirit and idea of democracy and rule of law"^[8] through the process of realizing management objectives, which is of great significance to school education and management legalization.

Extend the management basis. Although laws and regulations play an important role in the daily behavior of teachers and students, having laws and regulations to be followed does not mean being good at dealing with problems according to laws and regulations. An important prerequisite of skillful usage of law is to accurately analyze and judge facts under the guidance of rationality, and to provide reference for dealing with problems according to laws and regulations. Most laws and regulations are "overall guidance or fundamental provisions"^[9], and have scope of application in management, so far-fetched application will not have real effect, and even inapplicable to some special cases. In that case, it is necessary to use the theoretical and systematic thinking of the basic concept of student management to link the gaps in terms and mend the cracks in management.

Build the law benchmark for management behavior. The thinking benchmark of students' management is the basis for administrators to judge right and wrong and to make value judgments when carrying out management activities, and it is the rational cognition of practice, so it is instructive for management. In the student management activities, the legal thinking requires administrators to think about the legitimacy of management behavior in advance, to ponder how to reasonably grasp the close relationship between the administrators' power and students' rights, as well as the consequences of unfounded management behavior, etc. What these management behaviors reflect is the value of the law benchmark in students' management. Administrators familiar with laws and regulations and relevant management regulations are good at using the "ruler of legal thinking"^[10] to safeguard their and students' legitimate rights and interests. To employ the judgment standard of rule of law in the core link of normal daily management is not only the embodiment of administrators' legal attainment, but also the significance of legal benchmarks for daily management behavior.

Intensify the logic of management process. As the basic concept of student management, the legal thinking has procedural characteristics, which is determined by its rigorous content and normative expression. In the process of student management, the rule of law thinking first requires administrators to strictly follow the development of the event and to think and analyze problems, so as to scientifically understand the causal relationship of the problems. Secondly, it requires administrators to respect the status of the students, so that they can reasonably safeguard their right to appeal, to inquire and to know in all the links of management. Thirdly, it requires administrators and students to participate in management activities equally, so as to promote the work in negotiation. In fact, the deduction and induction process of the rule of law thinking require regularity, logic and historical view. Therefore, in the process of analyzing and solving problems, administrators should follow the requirements of the rule of law thinking, that is to say, to maintain the scientific nature, the established goal and the logic of student management.

3. The Value of humanistic care in student management

Modern education and management is mainly student-centered cultural activities, which embodies the student-centered educational concept. As an important way to promote the all-round development of students, humanistic care is of great significance in establishing value consensus between administrators and students, and in building education and management environment.

Promote the value of management environment. Compared with educational management, humanistic care can be regarded as a systematic education environment. It reflects the requirements of humanized design contained in management system, management rules, management methods and management objectives, and is the manifestation of the consistency of the value orientation of subject and object. Humanistic care is not simply a theoretical discussion of value, but the implementation of value in practice, that is, in student management activities, administrators should be student-centered, respect for students' personality differences, and take non-mandatory interactive measures to promote the development of students' spiritual world. The educational environment highlighting the concept of humanization can stimulate students' enthusiasm for knowledge, activate students' pursuit of positive outlook on world, life and values, and enhance the understanding between teachers and students, and then lay a solid foundation for teaching, cultivating students, and student management from the dimensions of emotion, environment and value.

Strengthen the belief in education and management. Students' acceptance of humanistic care needs a foundation, which is the bridge of trust between students and administrators. In daily life, the administrators should play an exemplary role and match their word to deed, and show genuine concern for students' rights of survival, development, and health from the bottom of their hearts, so that students can truly appreciate the value of humanistic care, and then plant the seeds of faith for their future practice of humanistic care for others. The administrators should set an example of humanistic care for students through noble personality charm. Students may understand the real purpose of management, which then lay a foundation for students to accept the managements. In fact, humanistic care, which originates from the belief of administrators, is not only an active choice of emotion, but also a manifestation of excellent character and moral responsibility. It is also an approach to reach the emotional resonance between administrators and students. Therefore, the administrator's management method that integrate humanistic care into every detail of daily management can improve the interactive effect between teachers and students, can pass their humanistic care to students imperceptibly, and can realize the education purpose of management.

Reduce the cost of student management. Humanistic care expresses love and respect for people, and it is a manifestation of reverence for life. Therefore, "whether one is enthusiastic and sincere in helping people is the touchstone to test whether one has true humanistic care."^[11] In students management, administrators care for students, understand the root causes of problems and potential behavioral motives in a humanized way, and based on which, a sincere and transparent interactive relationship is formed, which can avoid the management crisis caused by distrust and improve students' sense of security, and then reduce the friction between administrators and students. In other words, the meticulous humanistic care of administrators is a guardrail to prevent problems and a catalyst for solving problems, which can greatly enhance solutions to problems. Therefore, it is a dynamic driving force for the effect of student management.

The concept of student management is an organic whole, which contains the basic idea of understanding problems, the scale and value orientation of judging problems, and the emotional environment of solving and preventing problems. It is a powerful tool for administrators to use in

practice. In addition, the concept of student management is forward-looking, which plays a guiding role for administrators to carry out daily work, so it is also an important reference index to achieve effective management.

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